

IEP Analysis Reflection

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SPED 898 Masters Project

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The fourth artifact for reflection and revision is the IEP Analysis from SPED 775 Practicum with Children and Youth with Disabilities: High Incidence/Adaptive. This assignment began in Module 1 and finished in Module 8, spanning the entire course. I started the assignment before COVID and finished it during online learning in April of 2020. The assignment rubric focused on feedback and edits and organization, and conventions.

Revision & Feedback

Given the setup for this assignment, I made revisions throughout the course to create the best final product. As I turned in sections, I made the necessary revisions to the assignment. I scored a thirty out of thirty with an “excellent” for feedback. No revisions were required for my final copy of the analysis. However, I fixed spelling and grammar errors, ensured the spacing was consistent, and made the wording more concise and formal.

Reflection

As a special education teacher, there are always areas that will need improvement. My area of improvement is parent communication. The interview section of the assignment was what I dreaded. I communicated with the parent through email effectively, but not every parent communicated in the same way. In the district that I am in, students come and go monthly. The student I did the IEP analysis on did not return to my school. I did not get to see his progress after this assignment. In the coming school year, my goal is to improve my communication with parents by reaching out at the start of the year and not just waiting until IEP meetings. COVID has an interesting impact on how we communicate and meet with parents, as it is more online, but it is not always for the better. I hope to get to know my students’ parents on a deeper level as I continue through my career to serve my students best. I enjoyed the MAPS portion of the

assignment the most, and I plan on implementing it into my IEP meetings, especially now that COVID is less severe. I will always wonder how this assignment would have been different had COVID not occurred. I am proud that I have been able to learn and grow during the pandemic, and I believe it has helped me become a better educator.