

Interventions to Support Learning and Behavior Reflection

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Intervention Reflection

For SPED 843 Advanced Methods & Assessment: Strategies for Students with Significant Behavior, Social & Emotional Need, our final assignment was to review an evidence-based Tier 2 or 3 intervention for academic support. We were required to use What Works Clearinghouse to find an intervention, create an intervention grid following the Ci3T format, a write a 500–700-word APA essay describing the intervention. We had the opportunity to collaborate with a classmate for an extra ten points. The requirements and directions for the assignment were concise with a provided example. The intervention that I selected was Level Literacy Intervention from Fountas and Pinnell.

Feedback

For the assignment, I made careless mistakes near the end of the paper. My closing sentences and references were incomplete. I also had APA formatting issues in my page section titles. I fixed these mistakes, but they could have been avoided with a simple review before I turned it in. Despite these mistakes, my professor did have positive feedback for my paper. I gave clear points to highlight the main components of the intervention that I chose. My professor noted that I provided helpful information about monitoring the intervention and included critical details on the intervention in the table I created for the paper.

Reflection

I needed to review this assignment as it was not my best work. We had the option to collaborate with a partner, and I decided to collaborate with my classmate that I worked well with on a previous assignment. However, collaborating on zoom is not always perfect. Unfortunately, we picked an intervention that did not fit the project's requirements and realized this after working for most of the allotted time. Thus, with less time to complete the assignment,

we did not continue to collaborate as that would add more time that neither of us had. Due to this misstep, I did my best to complete the assignment independently with less time. Looking over my work again, I caught simple mistakes, such as incomplete references and an incomplete closing sentence. Despite taking this class near the end of my degree, I did not manage my time well as in previous courses. I did take a year off during COVID, and I had enjoyed my time doing only work and not doing work and school.

Taking a year off did impact my stamina in balancing IEP meetings and class assignments. Even though I made careless mistakes, I did complete the assignment's core objective. I reviewed an intervention that I had used at my current job, so I could review it quickly and with an insight into how it worked. If I did this assignment again, I would have selected the Level Literacy Intervention from the start, and my paper would have been more professional.