

Teacher Interview Reflection

Mary E. Wollin

Department of Special Education, University of Kansas

SPED 898 Masters Project

Irma Brasseur-Hock, PhD

May 30, 2022

Teacher Interview Reflection

The second artifact for reflection and revision is the in-field teacher interview assignment from the last module of SPED 730 Characteristics, Methods, and Assessment: Introduction to Struggling Learners & Students with High-Incidence Disabilities. The project was to interview a teacher, a related service provider, or an administrator who continually works with students with disabilities in a K-12 setting. Additionally, the interviewee should occupy a position of interest or be a desired mentor. The assignment requirement was to submit a three to eight-page APA-style paper of a video presentation. I selected to write an essay about my interview with Margaret Jarvis, a dual special education teacher and consulting teacher in my district.

Revision & Feedback

I did not require a revision from the SPED 730 professor, but he did supply detailed feedback. The professor expressed how this assignment helped connect aspects of the semester. The questions I asked, and the information provided, appeared to address multiple elements of the assignment. I did not only ask questions that met the requirements. I proceeded further with inquiries related to my interests in special education. Observing as many teachers as possible was suggested. He mentions his teaching career and his time spent observing others. He emphasized the importance of not worrying about areas of improvement as limitations. Always ask others to open their classrooms to allow struggling teachers to learn. My interview was identified as a mix of aspects from what was shared, what we have discussed, what the literature talks about, what is taking place in the classroom, and what is not taking place in our schools. I went through the interview and fixed the spelling and phrasing.

Reflection

I enjoyed the interview as I worked with Margaret, our school's consulting special education teacher. In my first year of teaching, she was also my mentor, so interviewing her about her views and beliefs on special education helped me know her better. I also got an idea of what was expected of me as I progressed through my teaching career. I continue to reflect on how to serve students best. Going over what students' needs require, what can be of benefit, where we will have challenges, and how to work with others to support the outcomes we seek for all learners, especially those with disabilities.